**Course Syllabus**

**AP United States Government and Politics Fall 2021**

**Instructor: Kevin Pecor**

**Dear Parent/Guardian,**

**Welcome to AP Government and Politics. I am excited to have your student in class. Over the next 18 weeks we will examine the structure, and function of the United States Government. If you ever have any questions or concerns, please do not hesitate to call or email. Please review the syllabus with your student, and submit the signature page.**

**Thank you,**

**Kevin Pecor**

**My child and I have read and discussed the classroom syllabus.**

Student Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

Email Address(es) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone number(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Home Work

**Course Syllabus**

**AP Government and Politics**

**Instructor: Kevin Pecor**

**Course Description:**

**AP United States Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system.   It is heavily content-oriented and aims to further skill development through a rigorous course of study. Challenging assignments involving student reading, analysis, synthesis, and writing are given.**

**Course Objectives:**

**This course is designed to prepare students for the AP Exam. The course is designed for the highly motivated student who wishes to earn college credit in government**

**Classroom Rules and Expectations:**

**Students are expected to execute assigned tasks in the time allotted. There will be a rigorous reading and writing load. Students should be prepared to discuss any assigned reading. Above all, there is an expectation of respect for the instructor and fellow students.**

**Accommodations:** Requests for accommodations for this course or any school event are welcomed from students and parents.

**Concerning Laptop Utilization:** Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

**Turnitin Notice:** The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. The primary focus of this software is to help students become better writers and scholars. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student's originality report and grade accordingly.

**Grading Policy:**

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade.

**Make-Up Work Policy:**

**It is the responsibility of each student to check in with the teacher for missed work. All work not completed when absent will be recorded as a zero until turned in and graded. All work should be completed within THREE days of the student’s return to class. Late work will lose 20 points per day. Late work will be zero after two days.**

**Course Materials:**

**Pen (black/blue) and pencil, textbook, paper for note taking and assignments, index cards for vocabulary, single subject composition or spiral notebook for FRQ practice and a 3 ring binder or folder for notes are needed on a regular basis**

**Texts/Required Readings:**

**AMSCO Advanced Placement: United States Government and Politics, 3rd Edition (Provided)**

**There will also be numerous other readings including, but not limited to, Supreme Court cases, the U. S. Constitution, The Federalist Papers, etc.**

**Course Syllabus**

**<INSERT NAME OF COURSE & SEMESTER/YEAR>**

**Instructor: <INSERT First and Last Name>**

| **18 - WEEK PLAN\*** | |
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| **WEEK 1** | **Constitutional Underpinnings of the US Government ( and Federalism)** |
| **WEEK 2** | **Constitutional Underpinnings of the US Government ( and Federalism)** |
| **WEEK 3** | **Legislative Branch** |
| **WEEK 4** | **Legislative Branch** |
| **WEEK 5** | **Executive Branch** |
| **WEEK 6** | **Executive Branch** |
| **WEEK 7** | **Judicial Branch** |
| **WEEK 8** | **Judicial Branch** |
| **WEEK 9** | **Bureaucracy** |
| **WEEK 10** | **Bureaucracy** |
| **WEEK 11** | **Civil Rights and Civil Liberties** |
| **WEEK 12** | **Civil Rights and Civil Liberties** |
| **WEEK 13** | **Civil Rights and Civil Liberties** |
| **WEEK 14** | **Political Parties, Interest Groups, and the Mass Media** |
| **WEEK 15** | **Political Parties, Interest Groups, and the Mass Media** |
| **WEEK 16** | **Political Parties, Interest Groups, and the Mass Media** |
| **WEEK 17** | **FRQs** |
| **WEEK 18** | **Exam Review** |

**\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**